



**ISTITUTO OMNICOMPRENSIVO STATALE**

SCUOLA DELL'INFANZIA, PRIMARIA, SECONDARIA DI PRIMO GRADO, LICEO SCIENTIFICO

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# **LICEO SCIENTIFICO STATALE** **“CARLO PISACANE”**

***Padula***

**PROGRAMMA SVOLTO**

Materia **INGLESE**

Docente **Prof.ssa Criscuolo Francesca**

Classe **I SEZ. C**

**Anno scolastico 2023 – 2024**

Gli argomenti effettivamente svolti sono stati i seguenti:

<p><b>UDA N.1</b></p> <p><b>Build up to B1</b></p>	<p><b>CEFR level A2</b></p> <p>Grammar: Subject pronouns; Possessive adjectives; Interrogative adverbs and pronouns; Articles (definite and indefinite); Verb ‘to be’. Adjectives; Plural of nouns; Prepositions of time and place; There is / There are; Demonstratives; Imperatives; Have got.</p> <p>Vocabulary: Countries and nationalities, the alphabet, numbers, family members, gadgets, days of the week, months and seasons, times, dates.</p> <p>Functions: Exchanging personal information; Classroom language; Talking about nationalities; Talking about possession; Describing people; Talking about yourself and your family; Talking about preferences.</p>
<p><b>UDA N. 2</b></p> <p><b>Time of our lives</b></p> <p><b>Sports and competitions</b></p>	<p><b>CEFR levels A2-B1</b></p> <p>Grammar: Present Simple affirmative, negative and interrogative; Adverbs of frequency; yes/no and wh/questions; Object pronouns.</p> <p>Vocabulary: Daily routine; Healthy habits; Free time activities;</p> <p>Functions: Talking about daily routine, lifestyle, free-time activities.</p> <hr/> <p>Grammar: Verbs of like and dislike + -ing; <i>Can</i> for ability, possibility; permission and requests; <i>so</i> and <i>such</i>.</p> <p>Vocabulary: Sports; Sports and equipment; Adjectives to describe sports events.</p> <p>Functions: Talking about likes and dislikes. Agreeing and disagreeing; Talking about the benefits of sports; Stating an opinion.</p>
<p><b>UDA N.3</b></p> <p><b>Places</b></p> <p><b>Food for you</b></p>	<p><b>CEFR levels A2-B1</b></p> <p>Grammar: Present Continuous (all forms); Present Simple vs Present Continuous; <i>I’d like</i> and <i>I want</i>.</p> <p>Vocabulary: Parts of the house and furnishings; Shops and shopping; Prices.</p> <p>Functions: Describing places. Talking about actions happening at the time of speaking. Describing photos.</p> <hr/> <p>Grammar: Countable and uncountable nouns. Singular and plural. Articles: a, an, the; Quantifiers; some-any-no; Too/enough; Too much/many.</p> <p>Vocabulary: Food and drink; Containers and quantities; The menu.</p> <p>Functions: Talking about lifestyle; Ordering food at a restaurant; Food</p>

<b>UDA N.4</b>	<b>CEFR levels A2-B1</b>
<b>Living together</b>	<p>Grammar: Past Simple - be; regular verbs; Possessive case; Double genitive; <i>both</i>.</p> <p>Vocabulary: Family; Celebrations; Dates and ordinal numbers.</p> <p>Function: Talking about celebrations; Asking and giving information about dates; Talking about childhood.</p> <hr/> <p>Grammar: Past Simple - irregular verbs, can and must; <i>Either ... or / Neither ... nor</i>.</p>
<b>Personalities and experiences</b>	<p>Vocabulary: Personality; Adjectives describing experiences; <i>Sembrare</i>.</p> <p>Function: Talking about personalities and experiences; Expressing and opinion; Commenting about an opinion.</p>
<b>UDA N.5</b>	<b>CEFR level B1</b>
<b>Clothes and cultural identity</b>	<p>Grammar: Past Continuous; Past Simple vs Past Continuous; Subject / Object questions.</p> <p>Vocabulary: Clothes and accessories and related verbs.</p> <p>Function: Talking about favourite item of clothing.</p>